

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of April 25-29, 2011

	DOL,Flag, Attendance	<u>Specials</u>	<u>Guided Reading</u>
	8:30-8:45	8:45-9:45	10:00-11:30
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: Abalone & the Sea
	<u>Spelling: long vowels, a, ea, ei, ey</u>		How Tortoise Got Its Shell
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts-#51-52 titled:</u>		on KWL; finish a story map;
A	The Lizard; Sun		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Oral Language/ News Book		Charts, Listening Center,
	Character Education word:		Computers, Phonics, Vocabulary
	Trustworthiness		& Grammar
	8:30-8:45	8:45-9:45	10:00-11:00
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	Why Tree Frog Sings at Night
E	<u>Spelling:long vowels a, ea, ei, ey</u>		Reptiles
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #51-52 Titled:</u>		characters; settings, sequence
A	The Lizard; Sun		events, predict author's message
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Character Education word:		Rhymes, listening center, Vocabulary
	Trustworthiness		computers, charts and writing
	8:30-8:45	8:45-9:45	10:00-11:00
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Abalone & the Sea; Tortoise Shell
D	<u>Spelling:long vowels a, ea, ei, ey</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart- #51-52 titled</u>		Describe how setting is
D	The Lizard; Sun		conveyed & similarities. Centers:
A	Flash Card Drill of Sight Words		Spelling, writing, vocab. words
Y	Character Education word:		listening centers, computer,
	Trustworthiness		rhyme charts & phonics.
	8:30-8:45	8:40-9:45	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	Why Tree Frog Sings at Night
U	<u>Spelling- long vowel,e, ea, ei, ey</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart# 51-52 Titled:</u>		the author's message of the story.
D	The Lizard; Sun		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Trustworthiness		phonics, grammar center.
	8:30-8:45	8:40-9:45	10:00-11:00
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Abalone & the Sea; Tortoise Shell
R	<u>Spelling: long vowels, a, ea, ei, ey</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart -#51-52 Titled:		complete, coherent sentences.
A	The Lizard; Sun		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Trustworthiness		writing poetry activities.
<u>CURRICULUM OBJECTIVES:</u>			
	<u>Math Objective:</u> Students will learn how	about patterns	
	<u>Shared Reading Objective:</u>	making inferences, multiple-meaning words, phrasing, contractions	folktales
	<u>Spelling Objectives -</u>	long vowels, a, ea, ie, ey	
	<u>Oral Language Objective:</u> Practice Speaking and listening skills.		
	<u>Science Objective:</u> Students will understand	matter and energy	
	<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each student		
	<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart		
	<u>Explicit Oral Language Objective:</u> Oral reading and discussion using poetry books and News Books		
	<u>Weekly Reader Objective:</u> students	symbols of the United States	
	<u>Social Studies -</u> Students will learn about	why heroes are important in our lives	
		<u>DOL, Flag, Attendance</u>	
	<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend	
	<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.	
	<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social studies	
	<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions and determine the value of a collection	
	<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.	
	<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships	
	<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.	

					<u>Char.Ed./</u>
Poetry 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	Recess 11:40-11:55	Lunch 12:10-12:40	Math <u>12:45-1:25</u> Pg.359-362. Students will be working with patterns, daily reasoning & Mental Math Practice Enrich.21.1 to solve # problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts <i>Students will use algebra concepts to solve equations.</i>	Successmaker <u>1:25-1:45</u> Self-paced interactive courseware in content areas of reading and math in computer lab.	Poetry <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
Handwriting 11:00-11:15 Pg.46-49 Students will be working on keys to legibility and spacing. Read Aloud Poems	Recess 11:40-11:55	Lunch 12:10-12:40	Math 12:32-1:20 Pg. 363-365. Student will be working with patterns, problem solving. Practice Enrich. 21.2 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.	Successmaker 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	Poetry 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
Poetry 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	Recess 11:40-11:55	Lunch 12:10-12:40	Math 12:32-1:20 Pg.367-369 Students will be working on patterns & solving Enrichment 21.3 practice and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	Successmaker 1:20-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	Poetry 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
Handwriting 11:00-11:15 Pg.50-54 Students will be writing with upper & lower case letters & strokes Read Aloud Poems with Skill Bldg.	Recess 11:40-11:55	Lunch 12:10-12:40	Math 12:32-1:20 Pg. 371-373. Students will be working with stamdarozed tests problem solving & daily reasoning 21.4 for reteach and practice. Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. <i>Using problem solving skills</i>	Successmaker 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	Poetry 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
Poetry 11:00-11:15 Explicit Oral Language on various	Recess 11:40-11:55	Lunch 12:10-12:40	Math 12:32-1:20 Pg 374-376. Students will be learning about reflection. Enrichment, and 21.5 reteach and	Computer Projects 1:20-1:50	Poetry 1:45-2:00 Oral reading and discuss. of explicit

current topics.			problem solving. CGI problems		oral language
Read Aloud			Problem of the Day. Mad		using poetry
Poems with			Minute Tests. Flash card drill		books.
Skill Building			Students will be able to write		Char.Ed./
			value of collections of coins.		
	RTI - Encyclopedia Research,				
	Reader's Theater				
	Silent Reading				
	Celebrating You				
idents level.	Story Sparkers				
&; characters & plot					
and familiar texts.					
cial, academic, and occupationsI situations.					
ns of coins					
ships in reference to chronology.					

<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words The Lizard Sun	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 2:45-3:25 Science-pg. E1-E13 Students will be learning about the Matter and Energy Weekly Reader/JA <u>Learning about power</u> from wind. RTI - (Story Sparkers) <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<u>Social Studies - Pg. 168-172</u> 3:00-3:25 Students will learn about the laws of our nation Promethean Board for matter and energy RTI - (Group L.A. Projects) <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<u>Weekly Reader- 2:45-3:25</u> Students will learn about symbols of the United States & celebrating Earth Day. RTI - (Dictionary Thesaurus Hunt) <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<u>Weekly Reader - 2:45-3:25</u> Students will learn about proper nutrition and exercise. Earth Day activities RTI - (Art Work Responses) <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme	<u>Weekly Reader-2:45-3:25</u> Students will be learning about how we exchange money

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